



SC Annual School Report Card Summary

Ford Elementary
LAURENS 55
Grades: PK-5 Enrollment: 528
Principal: Dianne Simmons
Superintendent: Dr. Billy R. Strickland
Board Chair: Mrs. Susan Calhoun-Ware

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Good	TBD	TBD	D	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	N/A

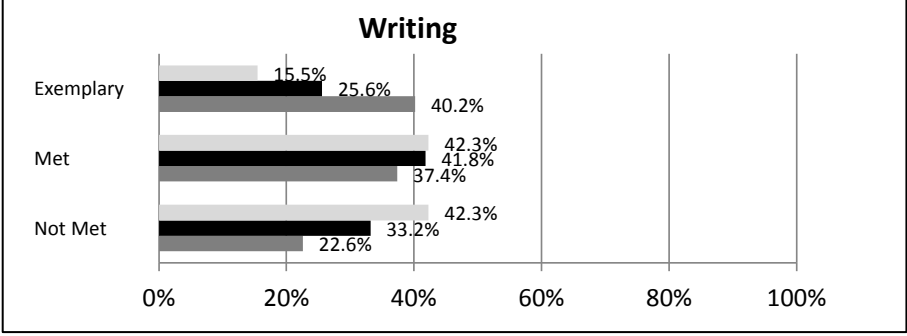
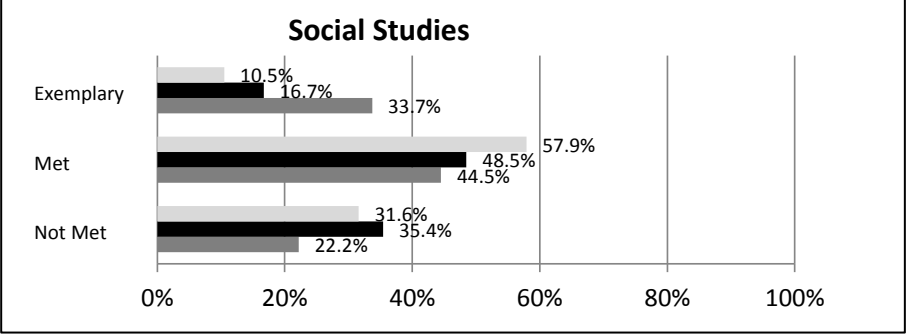
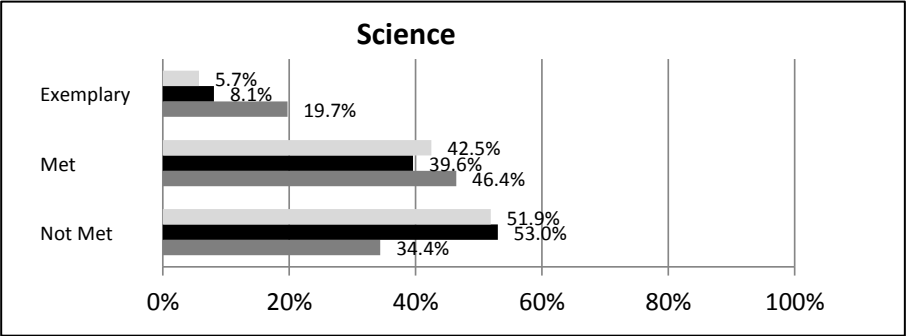
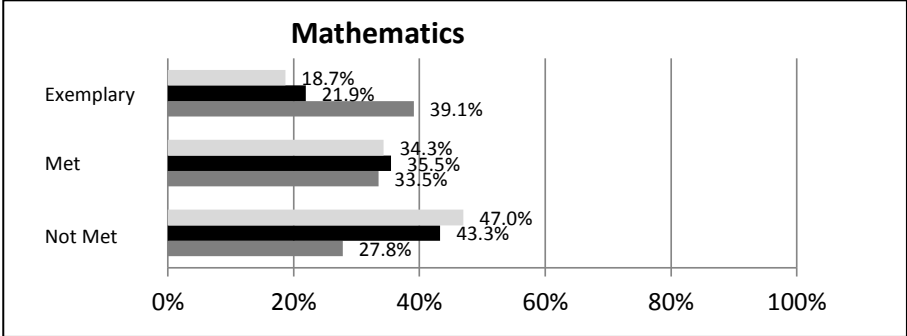
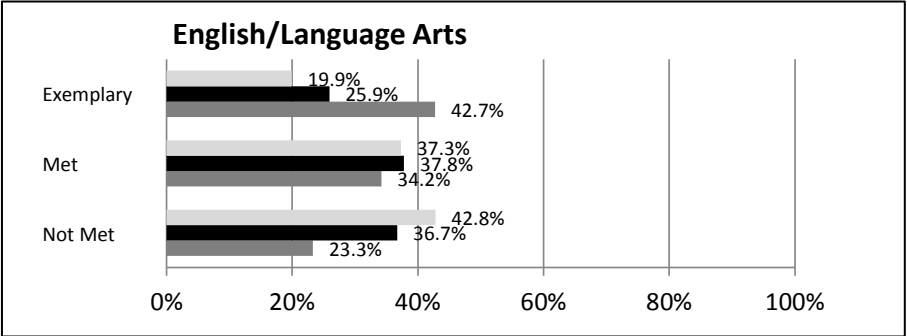
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	91	46	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide

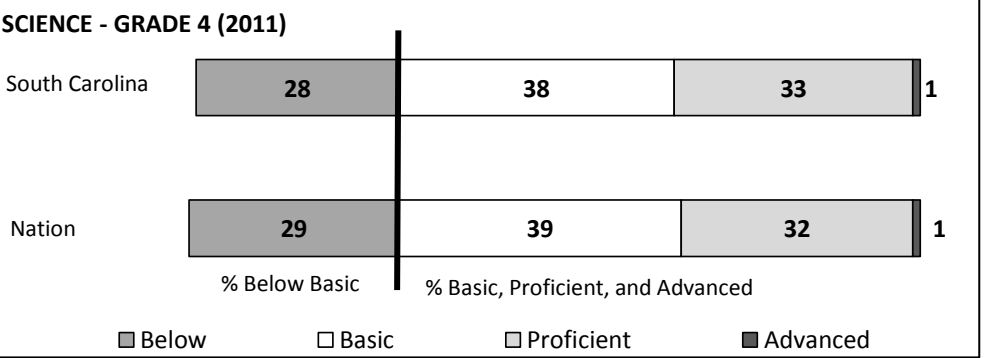
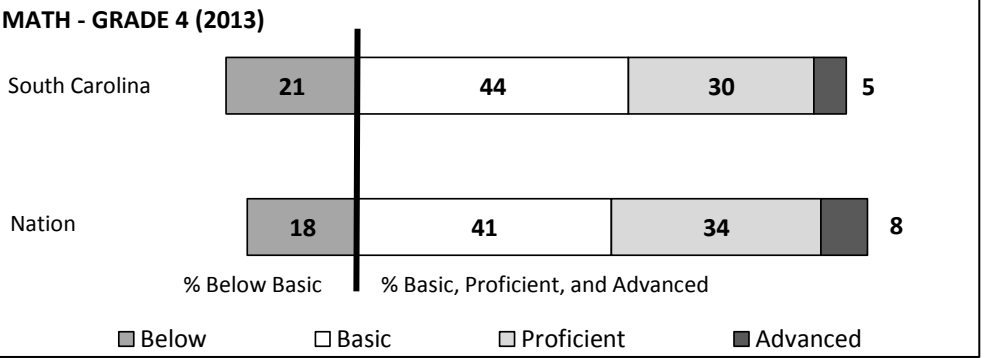
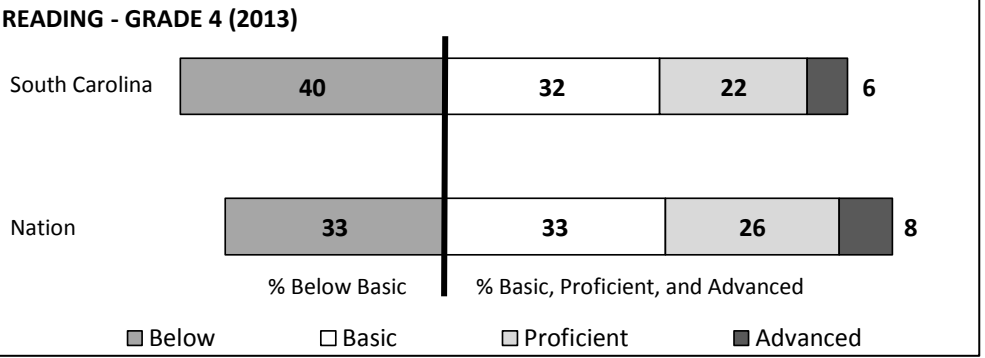


Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Ford Elementary
LAURENS 55
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 528)				
Retention rate	1.9%	Down from 3.8%	1.6%	1.0%
Attendance rate	95.3%	Down from 95.4%	96.0%	96.5%
Served by gifted and talented program	1.3%	Down from 2.3%	2.5%	7.3%
With disabilities	22.0%	Up from 21.3%	14.1%	12.5%
Older than usual for grade	6.2%	Down from 7.8%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 31)				
Teachers with advanced degrees	54.8%	Up from 48.3%	59.4%	62.3%
Continuing contract teachers	74.2%	Down from 79.3%	73.5%	81.2%
Teachers returning from previous year	89.7%	Up from 86.1%	83.3%	88.4%
Teacher attendance rate	97.6%	Up from 96.5%	95.3%	95.3%
Average teacher salary*	\$44,850	Down 2.9%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.4 days	Up from 7.4 days	10.3 days	10.9 days
School				
Principal's years at school	6.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 19.5 to 1	18.3 to 1	19.9 to 1
Prime instructional time	91.0%	Up from 90.6%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.8%	Up from 87.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,821	Up 23.2%	\$8,781	\$7,680
Percent of expenditures for instruction**	65.0%	No change	64.4%	66.8%
Percent of expenditures for teacher salaries**	64.8%	Up from 64.0%	63.8%	66.0%
ESEA composite index score	63.3	Up from 46.8	69.4	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	56	13
Percent satisfied with learning environment	68.4%	82.2%	77.0%
Percent satisfied with social and physical environment	68.5%	85.7%	84.6%
Percent satisfied with school-home relations	42.1%	85.9%	77.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ford Elementary, we believe that all students can learn and grow. We strive to provide the best possible education for our diverse population of students. Teachers analyze data and plan instruction that utilizes "Best Practices." Teachers also learn and grow through participation in school/district professional development. Along with academics, we stress a safe and organized environment that is conducive to learning. We encourage parental and community involvement in various activities such as; family fun nights, academic nights, tutors, etc. We also provide extra academic assistance throughout the year. We have programs like enrichment, student tutors, afterschool program and summer school camp. We are ever growing and changing at Ford.

Respectfully Submitted By: Dianne Simmons (Principal) and SIC Members

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